

**Personal Social and Emotional Development**

See themselves as a valuable individual.

Build constructive and respectful relationships.

Express their feelings and consider the feelings of others.

Show resilience and perseverance in the face of challenge.

**Communication and Language**

Continue to develop new vocabulary.

Ask questions to find out more and to check they understand what is said to them.

Articulate their ideas and thoughts in well-formed sentences.

Connect one idea or action to another using a range of connectives.

**Physical Development**

Progress towards a more fluent style of moving with developing control and grace.

Develop their small motor skills so that they can use a range of tools competently.

Confidently and safely use a range of large and small apparatus indoors and outdoors, alone and in a group.

Develop overall body-strength, balance, co-ordination and agility.

Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

Develop the foundations of a handwriting style which is fast, accurate and efficient.

**Literacy**

Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

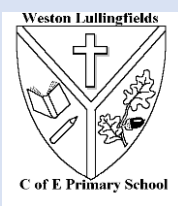
Form lower case and capital letters correctly.

Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

Re-read what they have written to check that it makes sense.

Further develop phase 3 phonics skills and reading of tricky words. Apply these skills by segmenting sounds for spelling and blending sounds for reading.

**Characteristics of Effective Learning**



**Reception 2022/23  
Summer**

**Mathematics**

Count beyond 10. Compare numbers.

Explore the composition of numbers to 10. Automatically recall number bonds from 0 – 10

**Expressive Arts and Design**

Create collaboratively, sharing ideas, resources and skills.

Listen attentively, move to and talk about music expressing their feelings and responses. Sing in a group.

**Understanding the World**

Compare and contrast characters from stories including figures from the past.

Draw information from a simple map. Recognise some environments that are different from the one in which they live.