

**Personal Social and Emotional Development**

Can settle to some activities for a while.  
Will play alongside others.

**Communication and Language**

Enjoy listening to longer stories and can remember much of what happens.

Uses longer sentences of four to six words.

Starts a conversation with an adult or a friend and can continue it for many turns.

Uses talk to organise themselves and their play.  
Expand their vocabulary.

Sing lots of songs. Knows many rhymes and is able to talk about familiar books and tell long stories.

**Physical Development**

Can pedal a tricycle.

Experiment with different ways of moving.

Start to take part in group activities.

Selects and uses tools safely.

Becoming increasingly independent toilet, dressing and eating.

**Literacy**

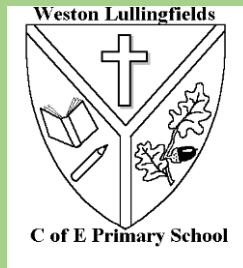
Enjoys books, songs and rhymes.

Writes some of their name.

Engages in extended conversations about stories learning new vocabulary.

Developing purposeful mark making.

**Characteristics of Effective Learning**



**2022/23  
Spring  
3/4yrs (Nursery)**

**Mathematics**

Subitising up to 4. Begin to recite numbers past 5.

Links numerals and amounts up to 3.

Begins to compare quantities using language 'more than' 'fewer than'.

Continue to explore 2D and 3D shapes.

Begin to talk about the properties of shapes.

Begin to make comparisons between objects relating to size, weight, length and capacity.

Selects shapes appropriately flat surfaces for building.

Extend and create ABA patterns.

**Expressive Arts and Design**

Begin to develop more complex stories using small world equipment.

Develop their own ideas and then decide which materials to use to express them. Show different emotions in their drawings./

**Understanding the World**

Explore collections of materials with similar properties.

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.