

**Personal Social and Emotional Development**

Can take turns with adult support.  
Selects and uses activities and resources with help.

**Communication and Language**

Follows simple instructions when changing activities.

Asks questions about their environment.

Uses around 300 words and descriptive language and words for time.

**Physical Development**

Can climb confidently.

Can catch a large ball.

Encourage them to experiment with trikes and scooters.

Engage in activities to develop pencil grip.

**Literacy**

Asks for favourite books, rhymes and songs.

Can repeat a rhyme.

Can clap syllables with support.

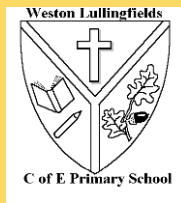
Can identify initial sounds.

Uses purposeful mark making e.g a shopping list.

Can write some of their name.

Enjoy phase 1 phonics.

**Characteristics of Effective Learning**



**2022/23  
Autumn  
3/4yrs (Nursery)**

**Mathematics**

Subitising up to 3.

Begin to recite numbers past 5.

Say one number for each item up to 5.

Show finger numbers up to 5. Experiments with own marks and symbols.

Explore 2D and 3D shapes.

Talk about patterns.

**Expressive Arts and Design**

Take part in simple pretend play. Explore materials.

Explore colour and mixing colours. Listen with increased attention to sounds. Remember and sing entire songs.

Create their own song or improvise a song around one they know.

**Understanding the World**

Use all their senses for hands on exploration of natural materials. Begin to understand the need to respect and care for the natural environment and all living things.