

	AUTUMN		SPRING		SUMMER	
Termly	ALL ABOUT ME	PRINCESSES AND KNIGHTS	DINOSAURS	PIRATES	HOLIDAYS NEAR AND FAR	MINI BEASTS AND MINI WORLDS
Main Theme	<p>Starting school/ new beginnings Rules and routines Nursery Rhymes we know and new ones to learn How to be healthy and happy at school and home Human body and senses – who we are and what makes us. Seasonal changes – Autumn/Winter</p>	<p>Princesses and Knights, stories linked to above. Castles and other old houses.</p> <p>Celebrations, parties Bonfire Night, Remembrance Day Advent, Christmas</p>	<p>Dinosaurs – what are they, when did they live? How do we know? Naming dinosaurs and looking at what they eat (herbivores, carnivores, omnivores) Living Dinosaurs now – lizards, birds etc Recycling, looking after the world. Seasonal changes Winter/Spring</p>	<p>Pirates and Boats – what does it mean to be a Pirate – what did Pirates do, were they good or bad or a bit of both. Look at Pirates in children stories eg Captain Hook, Captain Pike</p>	<p>Our home – Shropshire England vs other places around the world. Compare and contrast somewhere hot with somewhere very cold.</p> <p>Seasonal changes – Spring/Summer</p>	<p>Mini Beasts what are they and where do they live and what does their world (habitat look like)</p> <p>Look at a variety of insects and small animals and their habitat – why is it like the way it is?</p>
Key Knowledge	<p>Starting school/new beginnings Families come in all shapes and sizes. We are all unique, but other people can have similarities to me. It is good to be different and we must always show kindness and respect towards everyone.</p> <p>Humans Humans need food, water, oxygen and shelter to survive. It is important to stay healthy by eating a balanced diet, exercising, drinking enough water, getting enough sleep, following good hygiene. We have five senses -</p>	<p>Celebrations Different people celebrate different things and have different traditions. People celebrate their birthday to remember the day they were born. Harvest is a time to say thank you for what we have. Bonfire Night is on the 5th November. People celebrate with bonfires and fireworks. Remembrance Day is on the 11th November. We remember all the people who have died in wars. There is a time of silence at 11am. Christmas Advent is a time of preparation for Christmas.</p>	<p>Past How things were different a long time ago, Dinosaurs, cave people – what they had and hadn't got e.g. electricity, phones etc. Understand that it hasn't always been like it is now.</p> <p>Which Season? The seasons are Autumn, Winter, Spring and Summer. In Autumn some leaves change colour and start to fall off the trees. Not much grows in Winter. It is cold and can be snowy and icy. In Spring it starts to get warmer and things start to grow again. In Summer it can be hot and lots of things grow.</p>	<p>Ships What is a Pirates ship, what did it look like, how did it move (sail) and what happens if it springs a leak. Floating and sinking..</p> <p>Easter Look at what happens at Easter/spring time in the fields – baby animals are born, what happens do they stay as babies or do they grow.</p> <p>Sea What lives in the sea, what animals and how can they survive?</p> <p>Water</p>	<p>We are here Where do we live, what are the important places and names where are other places that we know of eg London or Spain</p> <p>Our world Where we live vs other places – how are they different and what does this mean? How can we visit other places and what will we see when we get there?</p>	<p>Mini Beasts What are they, where do they live, what do they need to survive?</p> <p>Plants Plants grow from seeds or bulbs. Plants have roots, stems/stalks, leaves and flowers. Plants need light, warmth, water and food to grow.</p> <p>Summer safety How to be safe in the sun eg sun cream, hat. Water safety at home and holiday</p>

	taste, touch, sight, hearing, smell. Growing and changing How have we changed from babies to now and what will we look like in 10 years etc what do we need to grow and why is it important?	Christmas takes place on the 25th December and is a Christian Festival celebrating the birth of Jesus. A Nativity play tells the story of Jesus' birth.	Our World We have a responsibility to look after our world. It is always changing but we have to protect it – recycling etc	Different animals live in different types of water. Name and recognise and variety and what they do/need.		
Key stories and books To be selected from....	Rabbityness, The Rabbit the Dark and the biscuit tin, The suitcase, Traditional tales: Goldilocks, Billy Goats Gruff, 3 little Pigs ...	Little Red Riding Hood Little Princess Stories The Christmas story, The empty stocking the night before Christmas...	Dinosaur Roar The Dirty Great Dinosaur The dinosaur that pooped a planet Harry and the Dinosaur series. Little Monkey The really, really big dinosaur Dinosaur starts school. Zog series	Peter Pan Captain Pike saves the day Other Pirate stories	TBC	TBC
Key vocab	Respect, unique, emotions, celebrate, parade, feast, decorate, festive, grow, happy, healthy	Prince, Princess, Dragons, Castle, King and Queen. Celebrate, Nativity, Jesus, gift, advent, remember, safe.	Past, old, fierce, extinct, omnivore, herbivore, carnivore, Dinosaur names, recycle, protect, planet	Pirate, plant, ship, port, starboard, rigging, deck, sea, fish, shark, Easter, cross, new life, spring, lamb	Near, far, aeroplane, train, bus, walk, sun, sea, sand, visit, holiday, beach, town, city	Beetle, bug, worm, spider, habitat, graow, change, sun, safe, shade
Possible wow moments	Autumn Walks – watching changes over the season Harvest Festival – Local church, Bonfire Night – apple heads Remembrance Day –service 11.11.22 Advent/Decorating Day Christmas time/Nativity/Church service Children in Need/ Winter walk		Chinese New Year 22.1.23 Internet Safety Day PCSO visit World Book Day Mothering Sunday Comic Relief/Sport Relief Spring Walk Easter/Egg hunt Easter nest cakes Easter church service		Building Minibeast Hotels Tadpoles Planting beans in jars Beach trip TBC Sports Day Water fun day at school	
Communication and Language Curriculum goal: To become a... Confident Communicator	Listen and respond to stories, questioning. Circle time and morning routine. Sharing news and objects to encourage meaningful discussion on topics that interest pupils.	Listen and respond to stories, questioning. Circle time and morning routine. Sharing news and objects to encourage meaningful discussion on topics that interest pupils. Purposeful questioning when engaged	Listen and respond to stories, questioning. Circle time and morning routine. Sharing news and objects to encourage meaningful discussion on topics that interest pupils. Purposeful questioning when engaged	Listen and respond to stories, questioning. Circle time and morning routine. Sharing news and objects to encourage meaningful discussion on topics that interest	Listen and respond to stories, questioning. Circle time and morning routine. Sharing news and objects to encourage meaningful discussion on topics that interest	Listen and respond to stories, questioning. Circle time and morning routine. Sharing news and objects to encourage meaningful discussion on topics that interest

	Purposeful questioning when engaged in activities and play within the classroom and beyond. Learn new vocabulary through songs and books and by listening to others – adults and peers.	in activities and play within the classroom and beyond. Learn new vocabulary through songs and books and by listening to others – adults and peers.	in activities and play within the classroom and beyond. Learn new vocabulary through songs and books and by listening to others – adults and peers.	pupils. Purposeful questioning when engaged in activities and play within the classroom and beyond. Learn new vocabulary through songs and books and by listening to others – adults and peers. Use of Helicopter Stories to enhance story development and writing skills	pupils. Purposeful questioning when engaged in activities and play within the classroom and beyond. Learn new vocabulary through songs and books and by listening to others – adults and peers. Use of Helicopter Stories to enhance story development and writing skills	pupils. Purposeful questioning when engaged in activities and play within the classroom and beyond. Learn new vocabulary through songs and books and by listening to others – adults and peers. Use of Helicopter Stories to enhance story development and writing skills
PSED Curriculum goal: To become an... Fantastic Friend and Independent Individual	Circle Time – I belong Families and friendships – different types of families, similarities and differences between ourselves and others Following rules within school and wider community, why are rules there and important.	Circle Time – Super me Respecting ourselves and others Firework and bonfire safety.	Circle Time - My Marvellous mind How amazing I am, what can I do now and what can I do in the future – no boundaries -	Circle Time - How I feel Media literacy and digital resilience – uses of technology, safe internet use. Following rules within school and wider community, why are rules there and important.	Circle Time - Changing me Physical health and mental well-being – healthy eating, healthy living. Growing and changing – naming body parts,	Circle Time - Changing me Keeping safe – stranger awareness and safe strangers, road safety, sun safety, river/canal/ beach safety. Growing up and transition to Reception/year 1 – what this means to me.
Child initiated circle times to address issues/worries and concerns important to children/class.						
PD Curriculum goal: To become a... Amazing Athlete and talented Tool User	PE Moving in different ways Autumn 1: Ball skills – dribbling (hands and feet) Sweeping/brushing Threading Screwing/unscrewing Autumn 1: Using tools (tweezers, knife and fork – loading, scissors – holding/carrying correctly, snipping)	PE Autumn 2: Ball skills - dribbling (bats/racquets) Autumn 2: Using tools (knife and fork – cutting, pipettes, scissors – straight lines)	PE – Spring 1: Jumping and rolling (floor work and apparatus) Ball skills – throwing and catching Using large rollers Weaving Using tools (scissors - curved lines and regular shapes) Using tools (enhance and consolidate previous skills as needed following assessment)	PE Spring 2: Yoga	PE – Mini movers Using tools (scissors – irregular shapes)	Games/Athletics Sports days skills, turn taking, aiming at a target, running, skipping. Using tools (enhance and consolidate previous skills as needed following assessment)

<p>Literacy Curriculum goal: To become a... Brilliant Bookworm and Wow Writer</p>	<p>Story focus – to say what we think a book is about by looking at the cover, to say who your favourite character is. Phonics See Twinkl SSP Phonics planning for teaching and progression. Writing opportunities Name copying and writing. Writing symbols, initial sounds</p>	<p>Story focus – to explain how a character is feeling, to answer simple questions about what has happened. Phonics See Twinkl SSP Phonics planning for teaching and progression. Writing opportunities Name copying and writing. Writing symbols, initial sounds, CVC words</p>	<p>Story focus – to use words to describe a character or setting, to say what happened first in the story Phonics See Twinkl SSP Phonics planning for teaching and progression. Writing opportunities Writing phonetically decodable words, phrases and captions</p>	<p>Story focus – to say what you think will happen next, to explain why something happened. Phonics See Twinkl SSP Phonics planning for teaching and progression. Writing opportunities Writing phonetically decodable words, phrases and captions</p>	<p>Story focus – to explain why we like a character or story, to find a word which means Phonics See Twinkl SSP phonics planning for teaching and progression. Writing opportunities Writing phonetically decodable words, simple sentences</p>	<p>Story focus – to say what happened at the beginning, middle and end of a story. Phonics See Twinkl phonics SSP planning for teaching and progression. Writing opportunities Writing phonetically decodable words, simple sentences</p>
<p>Mathematics Curriculum goal: To become a... Master of Maths</p>	<p>See Numberblocks and NCETM materials Shape and measure</p>	<p>See Numberblocks and NCETM materials Shape and measure</p>	<p>See Numberblocks and NCETM materials Dinosaur Maths Shape and measure</p>	<p>See Numberblocks and NCETM materials Shape and measure</p>	<p>See Numberblocks and NCETM materials Shape and measure</p>	<p>See Numberblocks and NCETM materials Shape and measure</p>
<p>Understanding the world Curriculum goal: To become an... Exceptional Explorer and Compassionate Citizen</p>	<p>RE – Why is the word God so important to Christians? F1 Why is Harvest Festival important? All about me and my family and my school Looking after ourselves How to be healthy - food and exercise Use iPad camera to photograph seasonal changes ie Autumn</p>	<p>RE – Why is Christmas Special to Christians? F2 Bonfire Night, Fire Remembrance Day Advent/Christmas Seasonal changes – Autumn Walks look at different materials to make things – what is good and why? Use Beebots – basic operations</p>	<p>RE – Being special where do you belong? F4 Chinese New Year 22.1.23 Who and what were the Dinosaurs, where and when did the live and why are they not here now? Seasonal changes - Winter Explore suitability of materials How to be safe on phones and ipads – what to do if something ‘pops up’</p>	<p>RE – Why is Easter special to Christians? F3 Mothering Sunday Easter Seasonal changes – Spring Explore sinking and floating Use Beebots – moving from A to B</p>	<p>RE – Which stories are special to Christians and Why? F6 Is the world the same everywhere, deserts vs Jungles vs artic etc Seasonal changes - Spring to summer</p>	<p>RE – Which places are special and Why? F5 Look at insects and where they live, caring for all of God’s creatures. Plants and their importance as shelter/food. Seasonal changes - Use Beebots – following a path</p>
<p>Expressive arts and design Curriculum goal: To become a... Dynamic Designer and Proud Performer</p>	<p>Music Express Use templates and stencils with pencils Wax crayon rubbings Print – fingers, stampers Paint – setup and use Malleable materials – use rolling</p>	<p>Music Express Use stencils with paints and sponges Print - outlines Paint – different brushes, different surfaces Malleable materials – roll and shape by hand Use oil</p>	<p>Music Express Print – relief printing with rollers Paint - colour mixing Malleable materials – imprint, use mark makers loose parts Collage – cut and stick Weaving</p>	<p>Music Express Our World Paint – wax resist Print – 3D shapes Junk model – flanges and hinges Weaving Consolidate and refine previously</p>	<p>Music Express Big Bear Funk Observational drawings Paint – using water colour paints Transient art – natural loose parts Sewing</p>	<p>Music Express Observational drawings Paint – using water colour paints Transient art – natural loose parts Sewing Consolidate and</p>

	pins and cutters Use felt tip pens Transient art - sand art Model with construction kits Collage – stick	pastels Model with construction kits Junk model – join with tape/glue and embellish	Consolidate and refine previously taught skills and techniques independently	taught skills and techniques independently	Consolidate and refine previously taught skills and techniques independently	refine previously taught skills and techniques independently
Visits/trips			Park Hall Farm		Seaside	

See curriculum Goals document and EYFS progression sheets for each term